CATT Hybrid Program: Portfolio with Final Reflection

# The Portfolio

Due: Thursday, February 16th at the beginning of the Practicum meeting.

The portfolio consists of two parts:

1. Short professional biography and work you completed in each module, specifically

2. The Final Reflection summarizing all that you learned in the program as a whole

## Short professional biography:

Write a 50-75 word professional biography explaining your research, teaching and administrative background, as well as your experience and/or plans for EMI.

Work you completed in each module:

EMI Theory and Practice

* Best Practices manual

SLA Theory

* Your discussion post about a critical incident in teaching

Assessment

* Reflection assignment on the principles of assessment
* Create a rubric assignment

Observations

* Three observation reports
* Three discussion posts about your MOOC

Teacher Reflection

* Action Plan for Critical Incident

Modifying and Developing Materials

* Any materials you modified
* Lesson plans for teaching demonstration

Practicum

* Teaching feedback forms from your demonstration

## The Final Reflection

Use the following prompt to guide your writing of a final reflective essay encompassing all classes of the CATT program. You must include this essay in your portfolio.

*Consider all classes in the CATT program: EMI Theory and Practice, SLA Theory, Modifying and Developing Materials, Teacher Reflection in EMI, Assessment, the Practicum, and Observations.*

* *Briefly summarize what you have learned in each and what connections you made between the classes.*
* *Reflect on this learning to discuss how you plan to use the concepts from CATT in your transition to EMI. For example:*
* *ideas about your teaching in general*
* *Plans for reflection on your own teaching*
* *Plans for lesson planning and delivery*
* *Plans for assessment*
* *How much language instruction*
* *How much language assessment*
* *Other thoughts you find important*

500 - 1000 words.

# Format

You may submit a paper or online portfolio.

Paper: Please put all papers in a folder, write your name on the outside of the folder, and organize the elements as follows:

1. Short professional biography

2. Final Reflection

3. Work you completed in each module

Online: Please be certain all elements are included and obviously accessible. If you need ideas of places to build an online portfolio, this short article shares the pros and cons of some common, free sites:

<http://www.makeuseof.com/tag/best-website-builders-create-clean-online-portfolio/>

Notes:

\*You may submit versions of your work with or without your instructors’ feedback.

\*If on paper, CESL will keep the portfolio you submit for our records. If you want to bring an assembled portfolio home with you, please assemble two and keep one copy for yourself.

\*If you would like to review your English in your final reflection, you may go to the Student Learning Center in the CESL building (CESL 212): there are English instructors and student workers hosting open hours between 8:30 a.m. and noon, and from 1:30 to about 4 p.m.